

## Report of the Cabinet Member for Education

Cabinet – 16 December 2014

### LOCAL AUTHORITY GOVERNOR APPOINTMENTS

<b>Purpose of Report:</b>	To approve the nominations submitted to fill L. A. Governor vacancies in School Governing Bodies.
<b>Policy Framework:</b>	Policy and Procedure for Appointment of L. A. Governors as amended by Council on 23 October 2008.
<b>Reason for Decision:</b>	To ensure vacancies are to be filled expeditiously.
<b>Consultation:</b>	Education, Legal, Finance.
<b>Recommendation:</b>	It is recommended that: - 1. The nominations be approved, as recommended by the LA Governor Appointment Panel.
<b>Report Author:</b>	Allison Gough
<b>Finance Officer:</b>	Ben Smith
<b>Legal Officer:</b>	Stephanie Williams
<b>Access to Services Officer:</b>	Sherill Hopkins

#### 1.0 The nominations referred for approval

1.1 At the meeting of the L.A. Governor Appointment Panel held on 27th November 2014, nominations were recommended for approval as follows:

1. Cwmglas Primary School	Mrs Michelle Raven
2. Gowerton Primary School (3 vacancies)	Councillor Susan Jones Mr Lyndon Mably Mrs Kelly Small

3. Newton Primary School	Councillor Miles Thomas
4. Pontybrenin Primary School	Councillor William Evans
5. Whitestone Primary School	Mrs Margaret Wilson
6. Bishopston Comprehensive School	Councillor Miles Thomas
7. Bishopston Comprehensive School	Mrs Ruth McNamara
8. YGG Pontybrenin	Mr R. Gwyn Jones
9. Ysgol Gyfun Gwyr	Reverend Doctor Adrian Morgan
10. Temporary Governing Body for proposed amalgamation of Brynhyfryd Infant and Brynhyfryd Junior Schools These appointments are subject to Cabinet agreeing to proceed with the amalgamation and enable a Temporary Governing Body to be set up early in the new year.	Mr Cyril Anderson Councillor T. Mike White Mrs Debbie Whyte

## **2.0 Financial Implications**

2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

## **3.0 Legal Implications**

3.1 There are no legal implications associated with this report.

#### **4.0 Equality and Engagement implications**

4.1 There are no equality and engagement implications associated with this report.

**Background papers:** None

**Appendices:** None